

Westside Christian College Annual Report 2016

Descriptive Information – Based on 2016 Data

School Sector:

Independent

Total Enrolments:

926

Year Levels Offered:

Prep to Year 12

Co-education or Single Sex:

Co-educational

School's Address:

Secondary Campus – 65 Stuart Street, Goodna

Primary Campus – 110 Stuart Street, Goodna

Characteristics of the Student Body:

Based on the Commonwealth Government Census in 2016 the proportion of boys and girls was as follows:-

48.92 % male students

51.08 % female students

Our Student Body is made up of young people who come from various countries :- Australia; Myanmar; Canada; China; Congo; Ethiopia; Hong Kong; India; Ireland; Kenya; Malaysia; Nepal; New Zealand; Papua New Guinea; Philippines; Samoa; Singapore; South Africa; Spain; Switzerland; Tanzania; United Arab Emirates; United Kingdom; USA; Vietnam; Zambia; Zimbabwe.

Proportion of Indigenous Students in 2016 was 1.62 %.



Distinctive Curriculum Offerings:

SEE – Special Education Element and ELC – Exceptional Learning Centre;
Extension includes participation with – The Science & Engineering Challenge; The Australasian Brain Bee Competition; and National Subject Competitions.

Extra-curricular Activities:

Sporting activities include – Touch Football; Netball; Football; Basketball; Futsal; Athletics; Swimming; Cross-country; Brisbane Christian Schools; CSSAQ and District Competitions, as well as Inter-House Competitions, focusing on participation.

Cultural activities include – Drama productions; Funk Jazz Rock Band; Symphonic Band; String Ensemble; Choirs and Primary Dance Eisteddfod.

Social Climate:

F.I.T. (Fitness-Integrity-Tenacity) Chicks – endeavours to equip girls with the skills, abilities and determination to overcome the hurdles that life may present.

B.O.B.S. (Building Outstanding Blokes) – is a boys’ mentoring programme aimed to restore boys’ enjoyment and confidence in learning.

Bounce Back – wellbeing and resilience programme that aims to create the building blocks and personal skills used to foster resilience in Junior Primary school children.

Generation Justice – is a group of Senior Secondary school students who organise and run the year’s calendar of social justice activities.

R.A.K. (Random Acts of Kindness) – aims to give students the opportunity to support their local community through various services and activities.

Child Protection & Anti Bullying – the college is committed to the protection of all its students. (See our website for these policies.)



Parental Involvement:

College Board

Membership of the Association of Parent-Controlled Christian Schools at Brisbane

P.F.A. (Parents and Friends Association)

Parent Volunteers – invaluable in class help, excursions, sports and carnivals

Parent, Teacher and Student Satisfaction with the School:

Parent Satisfaction:-

Our boys started at Westside mid-way through their secondary schooling, and from the very first day were made to feel thoroughly welcome by both students and staff. Within a short period of time, the boys made many new friends and became involved in a number of programs on offer.

We have been incredibly impressed by the College. The staff genuinely care and are passionate to see students learn and grow. We have also been amazed at the continuous extent of encouragement provided to our boys by various teachers and staff. Directly connected with this, we have seen a marked improvement in the boys' academic results, personal work ethic, confidence and motivation to try their hardest. They enjoy going to school every day. What more could you want for your child from a secondary school? Westside Christian College has exceeded our expectations at every level.

Westside has had a very positive impact on our family and we are so thankful to be part of this wonderfully caring school community. Our only regret is that we didn't start our boys at Westside earlier. We would unequivocally recommend the College to anyone who wants a well-rounded schooling experience for their child, under the guidance of caring, motivated and talented teachers and support staff.

Phil and Tash Nickerson, Parents

Today many things have become disposable (get it, use it, get another one); electrical appliances, cars, even houses; here today gone tomorrow. Most disturbingly friendship seems to be on its way to becoming a disposable item - hang with the friends that are trendy today and move on to the next group when the fashion has changed.

Westside Christian College has provided my boys with a strong dependable friendship base - friends that are always there despite the latest fad, friends that are there for each other in the hard times and the good times. These friendships go beyond the things of the world and into a deep place of spiritual care and understanding. We're up to nine years since my boys have left school and those friendships are still as solid as the rock they were built on.

With my youngest boy now in Year 9 I can see the same comradeship developing for him through his school life. I have seen 12 year old boys care for each other in times of great sorrow with more maturity than I would expect from most adults. This friendship is not due to extraordinary individuals but is the personification of Christ's love radiated from a truly unique and Godly school. Westside Christian College builds great friendships forever in the name of Christ.

Clyde Lewis, Parent

Westside Christian College is a great school for our children. It provides a safe learning environment where kids are inspired and where the teachers and staff are approachable and genuinely care.

The staff really encourage children to be involved, and celebrate their achievements, whether in sports, the arts, or academically. We love the sense of community Westside promotes, and the opportunities our children have to participate in all areas of school life.

Martin and Leisa Bird, Parents

Westside Christian College has been a blessing to our family ever since our oldest child commenced there eight years ago. The Christian and caring ethos at Westside means that students feel both accepted and valued. As a result, the students feel secure, they enjoy their schooling experience and they blossom both academically and personally. We are thrilled to recommend this school to other families seeking a positive education environment for their children.

Peter and Bethany Kelly, Parents

Teacher Satisfaction:-

“Westside has a very strong culture of loving others. I love being able to teach at a college that not only focuses on the achievement of students but on students’ social, emotional and spiritual wellbeing. I feel encouraged that I can come to work and have colleagues that will support me not only through my teaching but through the ups and downs of life as well. Being able to teach at Westside is a privilege that I am very thankful for.” **Year 3 Teacher**

“I have enjoyed working at Westside Christian College for over a decade now. It is a delight to work with children in a Christ centered environment, within a caring community. I have had the privilege of seeing many students grow in both their spiritual understanding and academic knowledge over the years.” **ICT Teacher**

Contact Person for Further Information:

Mr Barry Leverton – College Principal

School Income Broken Down by Funding Source

Note: Reporting on these outcomes may be addressed simply by inclusion of a reference to the My School website <http://www.myschool.edu.au/> under this section of the report.

Staffing Information

Staff Composition, Including Indigenous Staff:

Total number of staff : 136 (70 full-time, 41 part-time, 23 contract, 2 salary)

Total number of teaching staff : 76 (48 full-time, 18 part-time, 10 contract)

Total number of non-teaching staff : 60 (22 full-time, 23 part-time, 13 contract, 2 salary)

Qualifications of all Teachers:

Qualification	Either detail the number or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	0 %
Masters	15.8 %
Bachelor Degree	79 %
Diploma	5.2 %
Certificate	0 %

Expenditure on and Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
SchoolBox LMS System	All Teachers
Classroom Mechanic and Learning Support	All Secondary Teachers
Choosing your Battles and Stress Busters	All Secondary Teachers
Differentiation in Curriculum	All Primary Teachers
Christian Schools Conference	All Teachers
The Dream Curriculum	All Teachers
Cyber Safety Resources & Ins and Outs of Cyber Safety	All Primary Teachers
Understanding the Sensory World of a Child	All Primary Teachers
Total number of teachers participating in at least one activity in the program year	All Teachers

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
76	\$24,170.78	\$318.04
The total funds expended on teacher professional development in 2016		\$24,170.78
The proportion of the teaching staff involved in professional development activities during 2016		100%

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
76	179	321	97.7 %
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 97.7 % in 2016.			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
72	68	94 %
From the end of 2015, 94% of staff were retained for the entire 2016 school year.		



Key Student Outcomes

Average student attendance rate (%) for the whole school:

The average attendance rate for the whole school as a percentage in 2016 was 95.75 %

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2016
Prep	98.81 %
Year 1	95.27 %
Year 2	94.72 %
Year 3	95.32 %
Year 4	95.08 %
Year 5	95.32 %
Year 6	95.76 %
Year 7	95.88 %
Year 8	96.35 %
Year 9	95.34 %
Year 10	95.65 %
Year 11	96.15 %
Year 12	95.04 %

A description of how non-attendance is managed by the school:

Any unexplained or unexpected student absences are investigated by the College Receptionist on a daily basis. Should there be any ongoing or extended student absences these are followed up by the relevant Year Level Co-ordinators.



NAPLAN results for Years 3, 5 and 7 and 9 in 2016

Benchmark Data for Year:

Reading			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	446	425	95%
Year 5 (2016)	478	501	93%
Year 7 (2016)	548	540	95%
Year 9 (2016)	588	580	92%
Writing			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	435	420	96%
Year 5 (2016)	473	475	92%
Year 7 (2016)	515	515	87%
Year 9 (2016)	534	549	79%
Spelling			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	448	419	94%
Year 5 (2016)	500	492	93%
Year 7 (2016)	558	542	93%
Year 9 (2016)	576	580	91%
Grammar and Punctuation			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	448	435	96%
Year 5 (2016)	498	504	94%
Year 7 (2016)	566	540	93%
Year 9 (2016)	579	569	90%
Numeracy			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	415	402	96%
Year 5 (2016)	471	493	95%
Year 7 (2016)	558	549	96%
Year 9 (2016)	586	588	95%

Apparent Retention Rate Year 10 to 12:

Year 12 student enrolment as a percentage of the Year 10 cohort is 90.5%

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2016	
Number of students awarded a Senior Education Profile	67
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	60
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	3
Number of students awarded one or more Vocational Education and Training (VET) qualifications	3
Number of students awarded a Queensland Certificate of Education at the end of Year 12	53
Number of students awarded an International Baccalaureate Diploma (IBD)	n/a
Percentage of Year 12 students who received an OP1-15 or an IBD	71.66%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	85.1%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

Post-school Destination information from the current Next Steps Survey as follows:

Background information on how the Next Steps survey was conducted:

Background information:

The Next Step Survey is conducted by D.E.T.E. between March and June 2017 with results being published in August 2017.

School Response Rate to the Survey:

Number of Year 12 students in 2016 (a)	Number of responses received from students (b)	Percentage response rate (b/a x100)
67	61	91%



Definitions of main destinations (see table below)

Summary of findings in relation to main destinations of students: *awaiting Next Step survey results*

School Year 2016	Number of Students in each category	Percentage of Students in each category
University (degree)	34	55.7%
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)	13	21.3%
Working full-time	4	6.6%
Working part-time/casual	5	8.2%
Seeking work	5	8.2%
Not studying or in the labour force	0	0%
Total Year 12 students	61	100%